

*Indo - American
Green School Network*

Getting every Learner Climate-ready



Building
a Greener Future
for **Every Child**



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Greening Education Partnership
Getting every learner climate-ready



Green School

What is Green School?

Green schools protect student and teacher health by ensuring a clean and healthy indoor environment in the school, as well as providing programs and services for good nutrition and physical activity.

Green schools teach students about sustainability and the environment, giving them the tools to solve the global challenges we face now and in the future.

Green schools support sustainability literacy through curriculum and instructional practices that are interdisciplinary, place-based and rooted in real-world context.

Why Green School?

Successful green schools are good for Pupils and Planet

Who Says It's A Green School?

As one might expect, many organizations have entered the field to certify that schools are green and environmentally sustainable.

Green Mentors, having special consultative status with the Economic and Social Council of United Nations, offers Green School Auditing, Accreditation and Mentoring on defining environmental sustainability in schools: green schools strive to be free of toxins; use resources sustainably; create a green, healthy place for children; and focus on environmental education.



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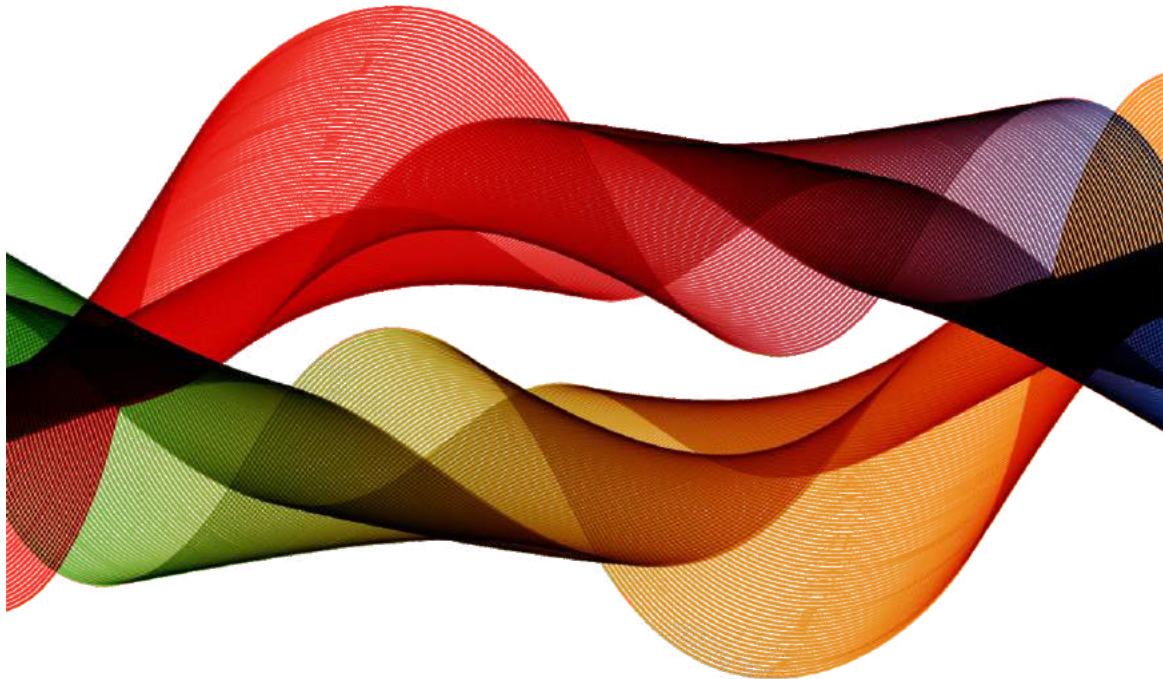
Rational

The formation of the Indo-American Green School Network (IAGSN) stems from the shared recognition and commitment between India and the United States to address pressing environmental concerns and promote sustainable practices within the education sector.

The Network seeks to foster collaboration, knowledge exchange, and innovative approaches among educational institutions in both countries, explicitly emphasizing integrating environmental education, advocating for green infrastructure, and implementing sustainable practices within school campuses.

Leaders associated with this Network in India and the United States aim to empower schools to become catalysts for environmental stewardship, equipping students with the necessary knowledge and skills to address critical environmental challenges and contribute to creating a sustainable future for both nations.





Similarities & Differences in Education systems in India and the United States

The education systems in India and the United States share similarities regarding certain foundational elements and goals.

Structured Levels: Indian and American education systems are structured into different levels, such as primary, secondary, and higher education. The progression from one level to another is typically based on age or academic achievements.

Focus on Core Subjects: Both systems prioritize core subjects like mathematics, science, social studies, and language arts as essential components of the curriculum. These subjects form the foundation for academic learning and are given significant attention throughout the education journey.

Emphasis on Literacy and Numeracy: Both Indian and American education systems strongly focus on developing literacy and numeracy skills. Reading, writing, and arithmetic are fundamental skills taught and reinforced at various stages of education.

Standardized Testing: Both systems utilize standardized testing to assess student performance and measure academic achievement. Standardized tests, such as state-level assessments or national-level examinations, are commonly used to evaluate students' knowledge and skills.

Teacher-Led Instruction: In India and the United States, teachers play a central role in delivering instruction and facilitating student learning. They are responsible for designing lesson plans, conducting classroom activities, and assessing student progress.



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Access to Higher Education: Both systems allow students to pursue higher education, such as colleges, universities, and vocational institutions. Students who meet the necessary requirements can apply to higher education institutions to further their academic and professional goals.

Importance of Extracurricular Activities: Both Indian and American schools recognize the significance of extracurricular activities in holistic education. These activities, such as sports, arts, clubs, and community service, are encouraged to promote overall personality development and provide students with a well-rounded educational experience.

Increasing Focus on Technology: Both systems increasingly incorporate technology into the classroom to enhance teaching and learning. Schools in both countries are adopting digital tools, online resources, and educational technology to support instruction, engage students, and promote digital literacy.

The Indian and American school education systems have several notable differences in structure, curriculum, assessment methods, and cultural influences.

Curriculum and Structure

Indian Education System: The Indian education system has a more centralized curriculum focusing on rote memorization. The curriculum is typically standardized across the country, strongly emphasizing core subjects like math, science, social studies, and languages. The system follows a 10+2 structure, with 10 years of primary and secondary education followed by two years of pre-university preparatory education.

American Education System: The American education system allows for greater flexibility and local control. The curriculum varies across states and districts, focusing on a broad range of subjects, including core subjects, fine arts, physical education, and electives. The system follows a 12-year structure, commonly known as K-12, which includes elementary, middle, and high school education.

Assessment Methods:

Indian Education System: The Indian education system places significant emphasis on examinations and formal assessments. Students often face high-stakes, nationally standardized exams, such as the 10th and 12th board exams, at the end of each educational stage. These exams heavily influence students' academic progression and college admissions.

American Education System: The American education system utilizes various assessment methods, including quizzes, tests, projects, presentations, and teacher evaluations. While standardized testing is conducted, particularly at the state level, it typically does not hold the same significance as in the Indian system. The focus is more on continuous assessment and holistic evaluation of students' progress.



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Teaching Methods

Indian Education System: The Indian education system relies on teacher-centered instruction, with teachers playing a dominant role in imparting knowledge and students taking a more passive role. Classroom interactions may be more traditional, emphasizing note-taking, lectures, and textbook-based learning.

American Education System: The American education system encourages more student-centered and interactive teaching methods. Teachers often adopt a facilitator role, encouraging student engagement, critical thinking, and collaborative learning. The emphasis is on student participation, discussions, hands-on activities, and project-based learning.

Cultural Influences

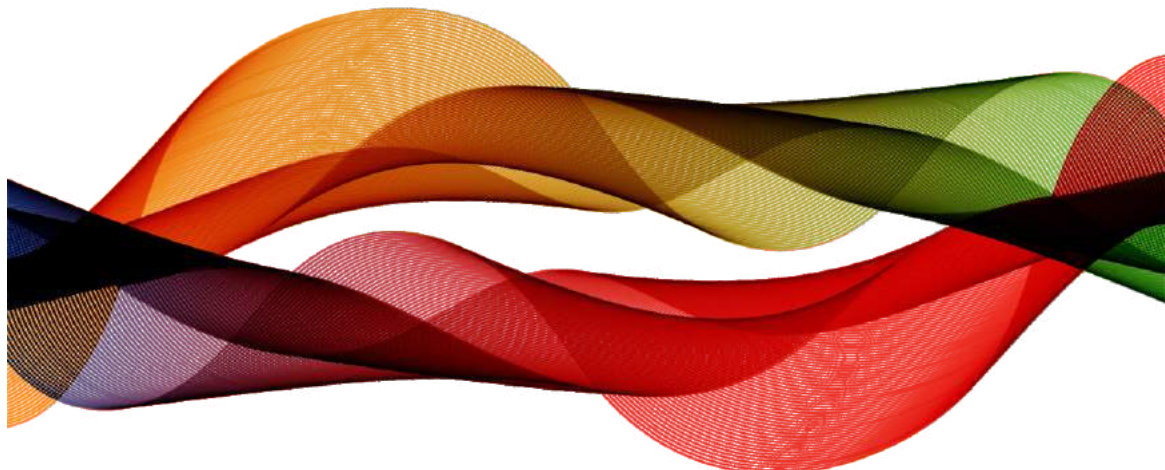
Indian Education System: The Indian education system reflects India's cultural, societal, and historical contexts. It often emphasizes discipline, respect for authority, and hierarchical relationships between teachers and students. Traditional values and academic excellence are highly valued.

American Education System: The American education system is influenced by the principles of individualism, freedom, and creativity. It emphasizes independent thinking, student autonomy, and critical and analytical skills development. It also values extracurricular activities, fostering creativity, and accommodating diverse learning styles.

College Admissions

Indian Education System: College admissions in India are often highly competitive and rely heavily on entrance examinations and board exam scores. The student's performance influences the choice of college and program of study in these exams.

American Education System: College admissions in the United States consider a more holistic approach, considering factors such as grades, standardized test scores (SAT or ACT), extracurricular activities, personal essays, recommendation letters, and interviews. The admissions process focuses on evaluating the student, including their achievements, interests, and potential contributions to the college community.



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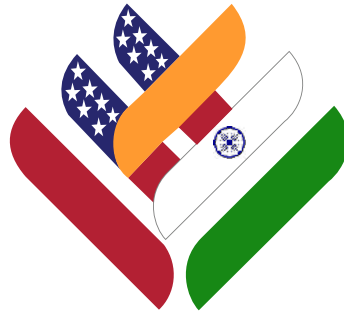
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Indo - American Green School Network

Getting every Learner Climate-ready

The Indo-American Green School Network revolves around establishing a collaborative platform between educational institutions in India and the United States with a shared focus on environmental sustainability.

This Network aims to foster partnerships, exchange knowledge, and implement sustainable practices in schools to create a greener future.

The Indo-American Green School Network brings together schools, educators, students, and environmental organizations from both countries to promote environmental consciousness, implement sustainable practices, and develop innovative solutions to climate change and other environmental issues.

The primary objectives of the Indo-American Green School Network include:

Knowledge Exchange: Facilitate the exchange of best practices, research, and educational resources related to environmental sustainability between Indian and American schools, which would involve sharing successful case studies, curriculum materials, teaching methodologies, and practical initiatives that have proven effective in promoting environmental stewardship.

Collaborative Projects: Encourage collaborative projects and initiatives between Indian and American schools, such as joint research programs, environmental campaigns, and student exchange programs focusing on sustainability. Schools can leverage their unique strengths and resources to tackle environmental challenges more effectively by working together.

Professional Development: Organize professional development workshops, conferences, and webinars to enhance the capacity of educators in both countries. These events would provide training and resources to integrate sustainability into the curriculum, develop eco-friendly infrastructure, and engage students in hands-on environmental projects.

Advocacy and Outreach: Raise awareness about the importance of environmental sustainability and advocate for local, national, and international policy changes. The Network can collaborate with environmental organizations and government agencies to influence policies that promote green initiatives in schools and support the implementation of sustainable practices.



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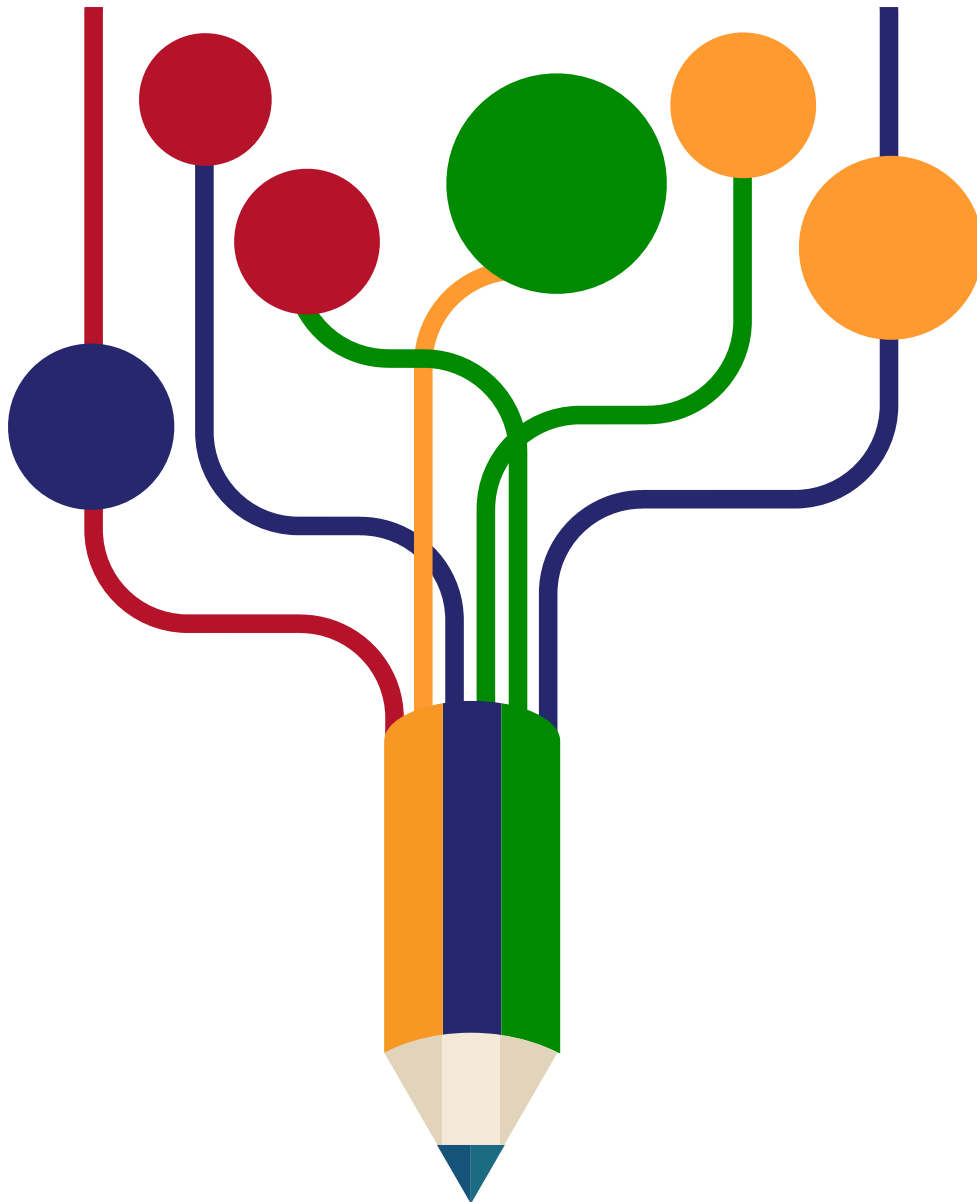
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Student Engagement: Empower students to become environmentally conscious global citizens through various activities, competitions, and leadership opportunities. Students would be encouraged to actively drive environmental initiatives within their schools and communities actively, fostering a sense of ownership and responsibility towards the planet.

Indo-American Green School Network intends to use the wisdom of educational institutions in both countries to address the global environmental crisis through shared knowledge, collaboration, and collective action. This NetworkNetwork creates a platform for continuous learning, innovation, and advocacy, contributing to a sustainable and resilient future for our planet.



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Why an American School Join IAGSN ?



Global Perspective: Joining the Indo-American Green School Network allows American schools to gain a global perspective on environmental sustainability. By connecting with schools in India, which faces unique environmental challenges, American schools can broaden their understanding of global environmental issues, learn from diverse approaches to sustainability, and develop a more comprehensive perspective on worldwide ecological concerns.

Knowledge Exchange: The Network provides a platform for American schools to exchange knowledge, best practices, and resources with Indian schools. This knowledge exchange can lead to innovative ideas and solutions that can be applied within American school systems. In addition, by learning from the experiences and successes of Indian schools, American schools can enrich their sustainability efforts and enhance their environmental education programs.

Collaborative Opportunities: The Network opens collaboration opportunities between American and Indian schools. Collaborative projects and initiatives allow schools to combine resources, expertise, and ideas to address common environmental challenges. In addition, such collaborations foster a sense of global citizenship among students and enable them to develop problem-solving skills in an international context.

Professional Development: Being part of the Indo-American Green School Network provides American educators professional development opportunities focused on environmental sustainability. Workshops, conferences, and webinars organized by the Network can enhance educators' understanding of sustainable practices, offer new teaching strategies, and provide valuable resources that can be integrated into the curriculum.



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Why an American School Join IAGSN ?

Student Engagement and Leadership: Joining the Network empowers American students to engage with global environmental issues and become leaders in sustainability. Through student exchange programs, joint projects, and competitions, students can develop cross-cultural awareness, gain inspiration from peers in India, and contribute to environmental initiatives at a global level. In addition, this participation can foster a sense of responsibility, leadership, and a lifelong commitment to environmental stewardship.

Enhanced Reputation: Participating in the Indo-American Green School Network demonstrates a commitment to environmental sustainability and positions American schools as leaders in the field. Such involvement can improve the School's reputation, attract environmentally conscious students and families, and provide a unique selling point.

By joining the Indo-American Green School Network, American schools can gain valuable insights, establish meaningful connections, and contribute to a global movement for environmental sustainability. Together with Indian schools, American schools can work towards a greener future and inspire their communities to adopt



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Why should an Indian school join IAGSN?



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Why should an Indian school join IAGSN?

Global Perspective: Joining the Indo-American Green School Network provides Indian schools with a global perspective on environmental sustainability. By connecting with American schools, which may have different approaches and experiences in sustainability, Indian schools can gain valuable insights and learn from their practices. Exposure to global perspectives can enrich their understanding of environmental issues and help develop more comprehensive and effective sustainability initiatives.

Knowledge Exchange: The Network facilitates the exchange of knowledge, best practices, and resources between Indian and American schools. Indian schools can share their expertise in dealing with local environmental challenges and learn from the experiences of American schools in implementing sustainable practices. This knowledge exchange can lead to new ideas, innovations, and solutions that can be applied within Indian school systems.

Collaborative Opportunities: The Network creates opportunities for collaboration between Indian and American schools on environmental projects and initiatives. Collaborative efforts enable schools to pool resources, share experiences, and work together towards common environmental goals. In addition, this collaboration can lead to the development of joint research projects, student exchange programs, and community initiatives, fostering cross-cultural understanding and collective action.

Professional Development: Being part of the Indo-American Green School Network offers Indian educators professional development opportunities focused on environmental sustainability. Workshops, conferences, and webinars organized by the Network provide a platform for educators to enhance their knowledge and skills in sustainable practices, teaching methodologies, and curriculum development. This professional development can improve the quality of environmental education in Indian schools and empower educators to become leaders in the field.

Student Engagement and Exposure: Joining the Network provides Indian students with opportunities for engagement, collaboration, and exposure to global environmental issues. Student exchange programs, joint projects, and competitions allow students to interact with their American counterparts, exchange ideas, and develop a broader understanding of environmental challenges. This exposure to international perspectives can broaden their horizons, foster global citizenship, and inspire them to become environmental leaders.

Enhanced Reputation: Participation in the Indo-American Green School Network showcases the commitment of Indian schools to environmental sustainability and positions them as leaders in the field. This involvement can enhance the School's reputation, attract environmentally conscious students and families, and provide a unique platform for showcasing their sustainability initiatives.

By joining the Indo-American Green School Network, Indian schools can benefit from global collaborations, knowledge sharing, and exposure to best practices in environmental sustainability. Together with American schools, they can contribute to the worldwide movement for a greener future and inspire their communities to adopt sustainable practices that promote environmental stewardship.



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Green Mentors

Green Mentors is a non-government responsible education solution provider organization with special consultative status with the United Nations Economic and Social Council (ECOSOC).

Green Mentors is also a partner of UNESCO's Greening Education Partnership: getting every learner climate-ready.

Green Mentors is a team of experienced individuals who provide guidance, support, and expertise to schools and Universities seeking to enhance their knowledge and understanding of sustainable and responsible education. These mentors deeply understand greening education, curriculum, pedagogies, and resources and possess specialized skills and expertise in areas such as the Net Zero campus. Green Teachers Training, Green Games, School Accreditation, and Global Collaboration.

Green Mentors work closely with their mentees, offering advice, sharing insights, and helping them develop practical strategies for integrating sustainability and responsibilities into teaching-learning practices.

Green Mentors provide:

Guidance on implementing greening education in Schools and Universities

Navigating sustainability challenges.

Making informed decisions that align with environmental values.

Virendra Rawat, the Founder of the Green Mentors, conceived the IAGSN while working with Indian and American Schools.

Founder's Vision

The founder's vision for establishing the Indo-American Green School Network is driven by a deep belief in the power of collaboration and education to address environmental challenges.

Virendra Rawat has envisioned a platform that would bring together educational institutions from India and the United States to create a network of schools dedicated to promoting sustainable practices, environmental awareness, and ecological stewardship.

The founder aimed to facilitate knowledge exchange, innovation, and partnerships among schools, enabling them to share best practices, learn from each other's experiences, and collectively work towards building a more sustainable future.

IAGSN aims to inspire and empower the next generation of students to become environmental leaders, fostering a sense of global responsibility and encouraging meaningful action toward mitigating climate change and preserving the planet's resources.



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Launching of IAGSN

School leaders from India and America launched the Indo – American Green School Network on September 24, 2022, at the 6th NYC Green School Conference 2022 in New York.

IAGSN is the first Network of Green Schools that brings Indian and American Schools together to build a sustainable future for every child by building a greener future together, empowering schools, inspiring sustainability, uniting nations, educating for a sustainable planet, bridging borders, cultivating eco-leadership, educating for a greener world in Indo-American Style, connecting minds cultivating green innovators, collaborating for environmental excellence, transforming education, preserving our planet, and empowering schools, enriching the environment.



Dignitaries attended the launching of IAGSN

- **Virendra Rawat**
Founder of Green Mentors India
- **Paulo Vasconi Speroni**
Coordinator of Youth Leadership and Innovation of United Nations.
- **Dilip Chauhan**
Deputy Commissioner of the NYC Mayor's Office for International Affairs.
- **Dr. Henry Stoeber**
President & CEO of the Association of Governing Boards of Universities and Colleges (AGB),
- **Dr. Nick Pozek**
Assistant Director of Parker School of Foreign & Comparative Law at Columbia University,
- **Ryan Mcenany**
Director, Energy & Resiliency of Pace University, New York,
- **Rear Adm. Michael Alfultis**
President of SUNY Maritime College, New York,
- **Arlae Castellanos**
Executive Director, Green Schools Alliance, United States
- **Laura Johnson Collard**
Executive Director, Maryl and Association for Environmental & Outdoor Education,
- **Sibyl Maer Fillo**
Director, Washington Outdoor School,
- **Dr. Helen Bond**
Professor, School of Education Howard University, Washington DC.
- **Deepa Vedavyas**
Cleveland Foundation, Cleveland, United States
- **Ramya Shivkumar**
Director of Energy & Sustainability Windward Engineers and Consultants Washington DC,
- **Dr. Frederick Kakembo**
Deputy Vice-Chancellor of Ndejje University Uganda,
- **Birgilio Rivera Cabrera**
CEO of Civil association, Mexico,
- **Julio C. Garay**
Professor Bronx Community College of the CUNY

The launching of the
Indo-American Green School Network
was widely featured in Indian and American media.



How to join IAGSN?

To join the Indo-American Green School Network, follow these steps:

Visit the official website, explore their social media platforms, or reach out to the representatives of IAGSN near you for detailed information.

Determine if your School meets the requirements set by the Network. Typically, the Network welcomes schools from both India and the United States that are committed to promoting environmental sustainability and integrating green practices into their campuses.

Contact the Network office in India and the United States through official channels, through the website, or through a designated email address. Express your interest in joining the Network and request any necessary application materials or guidelines.

Follow the instructions provided by the Network for submitting your application by completing an application form, providing relevant documentation, and sharing details about your School's existing or planned environmental initiatives.

The Network will review your application and assess its alignment with its goals and criteria. This process may take some time, so be patient and stay in touch with the Network for any updates or additional information they may require.

Membership and Collaboration

If your application is approved, you will be welcomed into the Indo-American Green School Network. You can then start collaborating with other member schools, participate in network activities, access resources, and support, and contribute to the Network's collective efforts in promoting sustainability.

Membership Fee

Annual	-	₹7500 / \$100
5 Years	-	₹25000 / \$350
10 Years	-	₹50000 / \$700

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BANK DETAILS



Country of Payment	India	USA
Beneficiary Name	Green Mentoring and Solutions Pvt. Ltd.	GREEN MENTORS INC.
Beneficiary Bank A/C No	654705600338	8137885504
Beneficiary Bank Name	ICICI Bank	PNCBANK
Routing Number	-	031207607
Name of Bank Branch	Usmanpura, Ahmedabad	-
RTGS / NEFT IFSC Code	ICIC0006547	-
SWIFT Code / BIC	ICICINBBCTS	-



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Founding Members from United States joined before the launching of IAGSN

 <p>Brooklyn Technical High School, NY</p>	 <p>Gorton High School NY</p>	 <p>Alice Costello Elementary School, NJ</p>	 <p>Duval Charter School FL</p>
 <p>Solebury School PA</p>	 <p>Springer School and Center OH</p>	 <p>Bartle Elementary School, NJ</p>	 <p>Norrisville Elementary School, MD</p>
 <p>Newport High School OR</p>	 <p>J.C. Mitchell Elementary School, FL</p>	 <p>Frankford High School PA</p>	 <p>West Philadelphia School PA</p>
 <p>Allenstown School District NH</p>	 <p>Pine Street School NY</p>	 <p>The Montessori School of Englewood, IL</p>	 <p>East High School CO</p>
 <p>Ms582, The Upper Academy, NY</p>	 <p>Patrick Henry School of Science and Arts, VA</p>	 <p>Marist School, GA</p>	

Founding Members from India joined before the launching of IAGSN

 <p>Fort International Academy Kolhapur, Maharashtra</p>	 <p>Adarsh Public School Vikas Puri, New Delhi</p>	 <p>Mount Litera Zee School Pusad, Maharashtra</p>	 <p>Mothers Pride International Public School Malsian, Punjab</p>
 <p>Guru Teg Bahadur International School Gurdaspur Punjab</p>	 <p>Birla Shishu Vihar Pilani, Rajasthan</p>	 <p>Vidyagram International School Jaipur, Rajasthan</p>	 <p>Delhi Public School Mahendragarh, Haryana</p>
 <p>Indus Public School Kaithal, Haryana</p>	 <p>DRV DAV Centenary Public School Phillaur, Punjab</p>	 <p>Capt. RRM Public School Gurugram, Haryana</p>	 <p>STS World School Jalandhar, Punjab</p>
 <p>The Green School Bangalore Bengaluru, Karnataka</p>	 <p>Titiksha Public School New Delhi</p>	 <p>Euro School Airoli, Navi Mumbai, Maharashtra</p>	 <p>N. H. Goel World School Raipur, Chhattisgarh</p>
 <p>Bal Bharati Public School Ghaziabad, Uttar Pradesh</p>	 <p>Manipal International School Bangalore, Karnataka</p>	 <p>St. Joseph's English School Kurnool, Andhra Pradesh</p>	 <p>Coorg Public School And Pre University College Karnataka</p>
 <p>Alpenstock World School Dunera, Pathankot, Punjab</p>	 <p>Anand Niketan Maninagar, Ahmedabad, Gujarat</p>	 <p>Jhunjhunu Academy Jhunjhunu, Rajasthan</p>	 <p>Ryan International School Kirori, Hisar, Haryana</p>

Founding Members from India joined before the launching of IAGSN

 <p>The Star Global School Rohtak, Haryana</p>	 <p>Mahindra World School Chengalpet, Tamilnadu</p>	 <p>Telangana State Model School & Jr. College Karimnagar, Telangana</p>	 <p>Shri Mahaprabhu Public School & Jr. College Prayagraj, Uttar Pradesh</p>
 <p>Mothers' Mount Global School New Delhi</p>	 <p>SKSS International Public School Sarabha, Ludhiana, Punjab</p>	 <p>Mount Litera Zee School Etawah, Uttar Pradesh</p>	 <p>Vardhaman Universe Academy CBSE English School Jalgaon, Maharashtra</p>
 <p>Blue Bells Model School Gurugram, Haryana</p>	 <p>St. Mary's Jnanodaya English School Kozhikode, Kerala</p>	 <p>SGN Academy Nanakmatta Sahib, Uttarakhand</p>	 <p>The S. D. Vidya School Ambala Cantt, Haryana</p>
 <p>Mother Care School Uttarsanda, Nadiad, Gujarat</p>	 <p>The Scholars' Home Paonta Sahib, Himachal Pradesh</p>	 <p>Birla Public School Kishangarh, Ajmer, Rajasthan</p>	 <p>St Joseph's School Bengaluru, Karnataka</p>
 <p>Cosmos Castle International School Godhavi, Bopal, Ahmedabad, Gujarat</p>			





GREEN MENTORS

Powered by Law of Nature

Special Consultative Status with the
Economic and Social Council of United Nations from 2021

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